

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Mark Twain Middle School meet yearly to discuss student learning needs based on current grade-level data. This School - Parent Compact is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

**Parents' comments are welcome
at any time**

Activities to Build Partnerships

If you would like to volunteer, participate in, and/or observe a classroom, please contact Talisha Hicks at (310) 305-3122.

All parents are encouraged to participate in the Friends of Mark Twain, which meets the first Thursday of each month in the Parent Center.

Back-to-School Night was on September 18, 2025.
Student-Led Conferences are held on:

- October 14, 2025
- February 12, 2026

Open House will be on March 26, 2026.

Global Holiday Concert is on December 16, 2025.

Danza Extravaganza will be on May 28, 2026.

* All dates are tentative

Communication about Student Learning

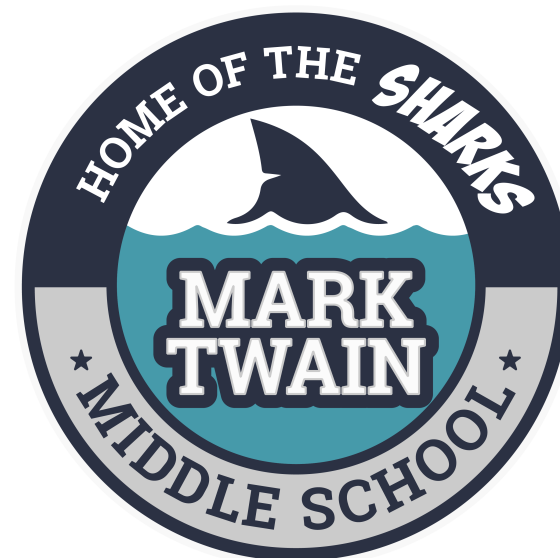
Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are through the following:

- Agenda Planners
- Mark Twain website – Teachers' Pages
- Schoology to monitor current grades, assignments, and attendance information
- Bi-annual Student-Led Conferences
- Tea with the Principal
- Council and committee meetings
- Blackboard Connect messages (weekly)
- Mark Twain Instagram Page

If you have any questions about your child's progress, please contact the teacher by phone at (310) 305 – 3100 or email. E-mail addresses are on the school website at marktwainms.lausd.org

Mark Twain Middle

**SCHOOL – PARENT COMPACT
FOR ACHIEVEMENT
2025 – 2026**



Mark Twain Middle School

Dr. Althea Ford, Principal

marktwainms.lausd.org

(310) 305 - 3100

Our Goals for Student Achievement

District Goals

"By June 2026, move 6th-8th grades 40 points closer to proficiency on Math SBAC.

We will get there by increasing each student's competency in math computation, word problems, and number operations.

School Goals

By June 2026, percentage of students scoring At/Above the 50th percentile on interim assessments will increase 3% in ELA and Math

Our focus in ELA will be writing, which will be integrated across all content areas to better assist the English Learner and Students with Disability subgroups.

Our focus in math will be on *developing foundational skills to ensure students' future successes among the African American, Hispanic, Socioeconomically Disadvantaged subgroups.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

School, Parents, Students—Together for Success

Mark Twain

Our school will:

- Demonstrate care, concern and respect for all students.
- Ensure the curriculum for all students is taught by highly qualified teachers.
- Provide high quality curriculum and instruction to all students.
- Respond promptly to parent calls and concerns.
- Communicate with parents on a regular basis.
- Assign homework that supports classroom instruction.
- Provide a variety of instructional strategies and assessments to motivate all students.
- Make learning relevant to students' lives.
- Suggest and provide resources to help all students.

At Home

Our parents are expected to:

- Ensure that students arrive to school on time and attend regularly.
- Attend Back-to-School Night, Student-led conferences, and other school events.
- Volunteer in some capacity at the school if possible.
- Help my child meet his/her school responsibilities by limiting the amount of TV watching and video/computer game playing.
- Provide a quiet, well-lit, consistent place for my child to study, and communicate on a regular basis with my child.
- Use Schoology and other means to supervise the completion of my child's work and monitor their academic progress.
- Communicate with the school to ensure continuity of high-quality instruction for my child.

Students

Our students will: Attend school regularly and be on time – Come to class prepared to work and with the appropriate materials (pen, paper, pencil) – Complete homework and class assignments to the best of my ability and ask questions if I do not understand – Seek assistance through tutoring when needed – Read and follow the school rules: LAUSD and MTMS Code of Conduct – Show respect for other people and their property – Take pride in my school – Demonstrate the Twain spirit (Be **safe**, Be **respectful**, Be **responsible**, Be **ready**) – Give my best effort at all times.

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>